

# October 2012-National Boards

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 <i>Planning for Small Group-Entry 1</i>	2 <i>Planning for Small Group-Entry 1</i>	3	4 <i>PTA Meeting</i>	5 <i>Conduct Small Group for Entry 1</i>	6
7 <i>Writing-Instructional Context 2:00-4:00</i>	8	9 <i>Writing-Planning and Implementation 6:30-8:00</i>	10 <i>Sonya's Birthday Dinner- 6:30</i>	11 <i>Writing-Planning and Implementation 6:30-8:00</i>	12	13 <i>Writing-Planning and Implementation 11:00-12:30</i>
14	15 <i>Writing-Analysis of Student Work 6:30-8:00</i>	16	17 <i>Writing-Analysis of Student Work 6:30-8:00</i>	18	19 <i>Reflection 7:00-10:00</i>	20 <i>Assignment Description/Set of Instructions</i>
21 <i>It's always good to shelf your writing for a few days and then come back to read</i>	22 <i>it. The amount of time you spend writing each day is up to you. Only you can decide</i>	23 <i>what amount of time will work best for you. You will discover that truly writing your re-</i>	24 <i>sponses to the questions will take a lot of thought and time. Breaking the entry</i>	25 <i>into small chunks helps it feel more manageable. If you have a colleague who</i>	26 <i>has agreed to review your writing, he or she will appreciate it if you spread them</i>	27 <i>out. Once you're finished, go ahead and solicit feedback. Plan for the next entry!</i>
28	29 <i>Planning for Entry 2 or Entry 3</i>	30 <i>Planning for Entry 2 or Entry 3</i>	31		<i>Remember to include any personal dates and times to remember so you know exactly how much time</i>	<i>you have for your writing.</i>